

Selection Criteria for Instructors and students WP3 interviews & workshops



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Selection criteria WP3 for Training visits

Purpose

The criteria below guide who is selected for the Training visits to Europe. The group should include representatives of instructors and administrative staff from the various disciplines, gender and different levels of ICT competences. This is to ensure that the project gains experience of training heterogeneous groups with different needs, competences and challenges specific for different groups at the partner universities.

1) The instructor selection criteria

Groups of instructors should be selected from the partner universities in Jordan and Palestine. The focus group interview will be held at partner universities and the workshop will be held at both University of Jordan and Birzeit University. Maximum 15 instructors at each activity.

Selection criteria for instructors:

- Cross-disciplinary: Science, engineering, humanities
- The group should include both ICT users and non-users to represent both groups at the university
- 50 – 50% women and men
 - This is specifically important for developing a learning environment equally accessible for female and male instructors
- Instructors should participate by choice/invitation – motivation is important
- Level of instructors: assistant professor and above



2) The Administrative staff selection criteria

- Deans, Vice Deans, chairmen of departments
- Staff members who are responsible for managing the e-learning platforms and systems at different universities (i.e. computer center staff, e-learning center staff).
- Staff members who are responsible for managing METHODS project activities.

3) Students selection criteria

Groups of students should be selected from the partner universities in Jordan and Palestine.

Selection criteria for students:

- Enrolled in METHODS courses actively
- Cross-disciplinary: Science, engineering, humanities
- The group should include both ICT users and non-users to represent both groups at the university
- 50 – 50% women and men
 - This is specifically important for developing a learning environment equally accessible for female and male students
- Students should participate by choice/invitation – motivation is important
- Level of students: graduate and fourth year undergraduate students. To ensure sufficient experience with the educational approach at the university